

English	French	Inuktitut	The definitions have to be revised	Inuktitut definition
Ability	Habilité	ᐃᑦᐱᑦᐱᑦ	Possession of the means or skill to do something	
Action	Action	ᐱᐅᑦᐱᑦᐱᑦ	The process of doing something in order to make something happen or to deal with a situation	
Activities	Activité	ᐱᐅᑦᐱᑦ	Things to do	
Adjustment	Ajustement	ᐱᐅᑦᐱᑦᐱᑦᐱᑦ - ᐱᐅᑦᐱᑦᐱᑦᐱᑦᐱᑦ	A change made to something in order to correct or improve it	
Aim	But (cible)	ᐅᑦᐱᑦᐱᑦ	There is a purpose for	
Analysis	Analyse	ᐱᐅᐱᑦᐱᑦ	Looking closely to understand better	ᑦᐱᑦᐱᑦᐱᑦ ᐅᐱᑦᐱᑦᐱᑦᐱᑦᐱᑦ
Animation	Animation	ᐱᐅᐱᑦᐱᑦᐱᑦ	Making it happen Method and practice helping member of a group to participate to learn	
Anticipation	Anticipation	ᐱᐅᐱᑦᐱᑦᐱᑦᐱᑦ	Being aware of what is going to happen	
Aptitude	Aptitude	ᐱᐅᐱᑦᐱᑦᐱᑦ	Natural ability to do, to learn or to produce something	ᐱᐅᐱᑦᐱᑦᐱᑦᐱᑦ ᐱᐅᐱᑦᐱᑦᐱᑦᐱᑦᐱᑦ, ᐱᐅᐱᑦᐱᑦᐱᑦᐱᑦᐱᑦ ᐱᐅᐱᑦᐱᑦᐱᑦᐱᑦᐱᑦᐱᑦᐱᑦ ᐱᐅᐱᑦᐱᑦᐱᑦᐱᑦ
Aspect	Aspect	ᐱᐅᐱᑦᐱᑦᐱᑦᐱᑦ ᐱᐅᐱᑦᐱᑦ	Parts. Way of seeing things. Each of the faces under which can be examine a subject.	
Assessment	Évaluation (des besoins, du savoir, des	ᑦᐱᐱᑦᐱᑦᐱᑦᐱᑦ	The evaluation or estimation of the nature, quality, or ability of someone or something	

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	attitudes, etc)			
Associated teacher	Professeur associé	(Δεεε Δεεεεεεε), Δεεεεεεεεεεεεεεεε εεεεεε	Teacher guiding the student-teacher	
To assure	Assurer	εεεεεεεε	To make certain that it is true, to certified, to ensure.	
Attitude	Attitude	Δεεεε	Someone's opinions or feelings about something, reflected in a person's behaviour	
Available	Disponible	εεεεεεε	To be ready, present or willing to go on (person) At someone disposal (object)	
Aware	Être concient de	εεεεεεεε	Concerned and well-informed about a particular situation	
Behavior	Comportement	εεεεεεεε	The way in which one acts or conducts oneself	
Bilingual	Bilingue	εεεεεεε εεεεεεεε	Being able to understand, speak read and write two languages	εεεεεεεεεεεε εεεεεεεεεε εεεεεεεεεεεε εεεεεεεεεεεε εεεεεεε
Capability	Capacité	εεεεεεε	Ability to do, to learn or to produce something	εεεεεεεε, εεεεεεεεεεε εεεεεεεεεεεεε
Characteristic	Caractéristique	εεεεεεε εεεεεεεεεε	A particular quality or feature that is typical of someone or something	
Communication	Communication	εεεεεεεεεεεε	The process of giving information or of making emotions or ideas	







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			because they have something similar in some way.	
Guideline	Ligne directrice	ᑕᑭ ᐭᐳᐭᑎᑦ	Instructions or advices about how to do something.	
Identify	Identifier	ᓇᑕᓂᑦᐱᑦᓴᑦ	<ol style="list-style-type: none"> <li>1. To recognize something and understand exactly what it is.</li> <li>2. To recognize someone, to determine to what group belongs.</li> <li>3. To establish or to select a way to do (a method) by analysis of the circumstances.</li> </ol>	
Improve	Améliorer	ᐱᓂᑦᓴᑦᑕᑕᑦ	To make something better or more relevant.	
In account	En tenant compte de	ᐃᐱᑕᑕᑦᓴᑦ	To take into consideration, to think carefully about elements of the context (facts, people, circumstances, particular situations, ...) when making a decision.	
Information	Information	ᑕᑭᐱᑦᓴᑦᓴᑦᓴᑦ	Knowledge communicated or received concerning a particular fact or circumstance involving people, events, natural environment...	
Input	Contribution	ᐃᐱᑕᑕᑦᓴᑦᑕᑕᑦᓴᑦ	The available data that could be used to contribute to improve a	



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			based on the learning process level of the pupils (it allows the pupil's acquisition of knowledge and skills).	
Learning activity	Activité d'apprentissage	Δ <sub>ϵ</sub> -ϥ <sub>ϵ</sub> ϥ <sub>ϵ</sub> Δ <sup>&lt;</sup> ∆ <sub>ϵ</sub> -ϥ <sub>ϵ</sub> ϥ <sub>ϵ</sub> Ⓢ	Tool / Concrete action done by the pupils under the guidance of the teachers; a learning activity develops a particular knowledge, skill and/or attitude	
Learning material	Matériel d'apprentissage	Δ <sub>ϵ</sub> -ϥ <sub>ϵ</sub> Ⓢ <sub>ϵ</sub> -ϥ <sub>ϵ</sub> Δ <sub>ϵ</sub> Ⓢ <sub>ϵ</sub> ϥ <sub>ϵ</sub>	<b>Particular things or means that are used by a person to get knowledge, to develop abilities, to improve oneself (texts, videos, software, oral and written exercises, and other materials)</b>	
Learning process	Processus d'apprentissage	Δ <sub>ϵ</sub> -ϥ <sub>ϵ</sub> Ⓢ <sub>ϵ</sub> -ϥ <sub>ϵ</sub> Δ <sub>ϵ</sub> Ⓢ <sub>ϵ</sub> ϥ <sub>ϵ</sub>	Ways of learning	
Lecture	Cours magistral ? (conférence)	Δ <sub>ϵ</sub> -ϥ <sub>ϵ</sub> Ⓢ <sub>ϵ</sub> -ϥ <sub>ϵ</sub> Ⓢ <sub>ϵ</sub> Ⓢ <sub>ϵ</sub> Ⓢ <sub>ϵ</sub> Ⓢ <sub>ϵ</sub> Δ <sub>ϵ</sub> -ϥ <sub>ϵ</sub> Ⓢ <sub>ϵ</sub> Ⓢ <sub>ϵ</sub> Ⓢ <sub>ϵ</sub> Ⓢ <sub>ϵ</sub> Ⓢ <sub>ϵ</sub>	Educational talk to an audience (especially to university and college students)	
Link	Lien	∆ <sub>ϵ</sub> -ϥ <sub>ϵ</sub> Ⓢ <sub>ϵ</sub> Ⓢ <sub>ϵ</sub> Ⓢ <sub>ϵ</sub>	connection	
Message	Message	Δ <sub>ϵ</sub> -ϥ <sub>ϵ</sub> Ⓢ <sub>ϵ</sub> Ⓢ <sub>ϵ</sub> Ⓢ <sub>ϵ</sub> Ⓢ <sub>ϵ</sub>	Content (information, notion) communicate to another one or group who interpret the meaning of it as he can (written, oral, non-verbal).	
Method	Méthode	...Ⓢ <sub>ϵ</sub> Ⓢ <sub>ϵ</sub>	Way of proceeding or doing something	



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Methodology	Méthodologie	ᐱᓄᓯᐸᓯᓯᓂᓄ	Systematic way of doing something	
Objective	Objectif	ᐱᓯᐸᓯᓯᓂᓄ	something (goal) to reach, to achieve	
Observe (to)	Observer	ᓄᐸᓯᓯᓂᓄ	To pay voluntary attention to particular behaviors, verbal and non-verbal reactions and any other visible sign that can help teacher to better know about child learning; process/experience; to observe is carried out by looking at, listening to and recording what it has been seen and heard.	
Organize (to)	Organiser	ᐸᓯᓯᓂᓄ...	Make arrangements or preparations for...	
Pedagogical	Pédagogique	ᐸᓯᓯᓂᓄ	Related to teaching	
Perceive (to)	Percevoir	ᐸᓯᓯᓂᓄ	To see something through the senses / he automatically understands right or wrong	
Performance	Performance	ᐱᓯᓂᓄ ᐸᓯᓯᓂᓄ	An activity through which we estimate the mastering of a person's knowledge, skill or a learning	
Plans /planning	Planification	ᐸᓯᓯᓂᓄ	Indication of the essential elements of a project	
Plan (to)	Planifier	ᐸᓯᓯᓂᓄ	Action of making the indication of the essential elements of a project because I want to be	

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			ready	
Practice	Pratique	ᐱᐃᐅᑦᑲᐅᑦᑲᑦ	exercise of an activity in order to achieve mastery - the actions that the teacher is doing to perform his/her job	
Prepare (to)	Préparer	ᐱᐅᐅᑦᐱᑦᑲᑦᑲᑦ	To make ready in advance for a particular purpose	
Priorities	Priorités	ᐃᑲᑦᐅᑲᑦᑲᑦᑲᑦ	The things that need to come first	
Process	Processus	ᐱᑲᑦᐅᑲᑦᑲᑦᑲᑦ	a series of actions that produce a change or development	
Professional	Professionnel	ᐱᑲᑦᑲᑦᑲᑦᑲᑦᑲᑦ ᐱᑲᑦᑲᑦᑲᑦ	A person who is capable to do his/her job -	
Professional development	Développement professionnel	ᐱᑲᑦᑲᑦᑲᑦᑲᑦᑲᑦᑲᑦ ᐱᐃᐅᑦᑲᑦᑲᑦᑲᑦᑲᑦᑲᑦ	The process of achieving his/her profession	
Program	Programme	ᐱᑲᑦᑲᑦᑲᑦᑲᑦᑲᑦᑲᑦ ᐱᑲᑦᑲᑦᑲᑦᑲᑦᑲᑦᑲᑦᑲᑦᑲᑦ ᐱᑲᑦᑲᑦᑲᑦᑲᑦᑲᑦᑲᑦᑲᑦᑲᑦ	Description of an organized learning content to be realized: objectives, activities, procedures.	
Project	Projet	ᐱᑲᑦᑲᑦᑲᑦᑲᑦᑲᑦᑲᑦ	Series of planned actions with particular objectives, orientation, in order to reach an expected result.	
Quality	Qualité	ᐱᑲᑦᑲᑦᑲᑦ	Fineness The degree of excellence of something (standard of something when it is compare to other things like it)	
(Quality of curriculum)	Qualité du curriculum	ᑲᑲᑦᑲᑦᑲᑦᑲᑦᑲᑦᑲᑦᑲᑦᑲᑦ ᐱᑲᑦᑲᑦᑲᑦᑲᑦᑲᑦᑲᑦᑲᑦᑲᑦ	Relevance of the curriculum content for pupils' educational	

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			needs according to the bicultural and bilingual situation of youth education	
Realization	Réalisation	1. ᐸᑦᐸᑦᐸᐸᑦᐸᑦ  2. ᑦᐸᑦᐸᑦᐸᑦᐸᑦᐸᑦ	1) Fulfillment or achievement of something desired or anticipated /actions or facts of achieving a goal toward which one has worked  2) Action of becoming fully aware of something as a fact	
Receive	Recevoir	ᐱᑦᑦᑦ	She/he got	
Reflection	Réfléchir	ᐸᑦᐸᑦᐸᑦᐸᑦᐸᑦᐸᑦ	Thinking over carefully	
Educational Regime	Régime pédagogique	ᐱᐸᑦᐸᑦᐸᑦᐸᑦᐸᑦ (ᐸᑦᐸᑦᐸᑦ)	A system or plan of doing things by authority (education policy) in order to have a structured curriculum that could be effectively operated by the school.	
Relevant	Pertinent	ᑲᑦᐸᑦᐸᑦ	It goes with it/ matches (Directly connected with and important to what is being discussed or considered / appropriate to the matter at hand)	
Required	Requis	ᐸᑦᐸᑦᐸᑦ/ᐸᑦᐸᑦᐸᑦ	Need for a particular purpose	
Research	Recherche	ᑦᐸᑦᐸᑦᐸᑦᐸᑦ	One of the ways for producing knowledge	



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Teaching activity	Activité d'enseignement		A task of a teacher (e.g. a teacher will build an igloo)  Process of pupil's knowledge and skills development usually conducted by a teacher.	
Professional competencies ?			All teacher's processes in order to accomplish his/hers	
Teaching material	Matériel pédagogique	ΔCϋJΠCϋC⊃PΠCϋCϋb	Any material including reference books used by a teacher to prepare, realise and evaluate his/her teaching.	
Thematic approach	Enseignement par thèmes	(ρCJΔ°C)JϋCϋLϋΓϋb ΛCϋΠCϋ ΔCϋJΠϋb	An organization of a content where a particular theme (broad idea) covers the various subject areas. A theme may be used for more then one grade level.	
Theoretical	Théorique	ϋJϋCϋPLϋΓCϋ σϋCϋCϋb	Related to a theory or ideas	
Theoretical knowledge	Savoir théorique	ϋJϋCϋPLϋΓCϋ ϋb⊃PϋLσCϋb	A theoretical knowledge of a subject is knowledge of the principles and ideas of the subject rather than of the way the principles are put into practice.	
Theory	Théorie	ϋJϋCϋPLϋ⊃Π	General explanation of facts, real phenomena or situation	
Topic	Sujet	⊃Cϋbϋ⊃ϋJϋCϋLϋCϋb	A particular item (idea) for instance, clothing, local plants, birds, which may cover the	



